

Theme: Onward

Educational Resources: K-6

Title: Curiosity, Not Judgment

Subject: Language Arts or Social Studies

Prep Time: 15

Activity Time:

Activity Description:

The purpose of this activity is to show kids the value of curiosity over judgement and give them the tools to be more curious and less judgmental.

Direct Instruction –

Inform your students that you are giving them the opportunity to be curious about a classmate. They will get to interview someone to learn more about them.

Define Curiosity- eager to know or learn something

Define Judgement- having or displaying an excessively critical point of view

Teachers can decide to either assign partners or let the students choose.

Watch a portion of the Ted Lasso Video <https://www.youtube.com/watch?v=CDRXv80F3Us> **Note that for a “curse free” version, start at 2:17 and end at 3:39. Ask the students what they noticed about the video that impacted them. Did they realize that Ted gave examples from his life to help prove his point? Did they notice the judgement on Rupert’s part? Once the interview is complete and depending on your time, decide how the students should share their findings. Younger students might just tell the class about their person, while older students might write a report using the most recent writing format you have taught. This activity helps students look ONWARD or beyond what they normally see. It helps them remember that there are always sides to people that they might not understand without being curious.

Group Activity –

As a group, brainstorm questions that show curiosity, not judgement.

Some suggested questions include:

1. What does a typical day look like for you?
2. What is a misconception about you?
3. What is a belief that you hold strongly?
4. How do you want your friends or family to describe you?
5. What do you wish people knew about you?
6. What are you talented at?
7. What qualities do you think are most important in a friend & why?

Partner Activity-

Interview your partner. Make sure you ask at least 4 questions. Give examples of your own answers to help them feel comfortable giving theirs. Write your answers and be ready to present your information.

Outcome Measurement:

Sources:

SevenDays® Inc.

<https://ascd.org/blogs/curiosity-a-gift-for-yourself-and-your-students>

<https://www.youtube.com/watch?v=CDRXv80F3Us>

Oxford Language Dictionary

Aligns with Kansas State Standard:

- Social Emotional Character Development Standards
 - Character Development- Core Principles
 - Social Development- Interpersonal Skills

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****Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**

