

Theme: YOU

Educational Resources: K-6th

Title: Recognize Your Success

Subject: Any Subject

Prep Time: 5-15 minutes

Activity Time: 15 minutes

Activity Description:

The purpose of this activity is to increase student's self-awareness and self-management skills as well as improve academic success.

Direct Instruction –

Begin by explaining to students that there are many benefits to reflecting on their academic success. Research shows that student self-evaluation has many positive effects both for the students and teachers. Teachers will use a rubric for reflection (see below). Rubrics are just one of many reflection tools that may be used. Ask students to think about a recent assignment, project or activity where they had success. Ask them to think about how that success made them feel. Then, ask them to fill out the attached rubric.

Individual Activity -

Students will complete the rubric on their own. Give them a few minutes to evaluate and complete the form.

Partner Activity –

Ask students to share their successful rubric with a partner before turning it in. Make sure they explain to their partner how having success on this assignment made them feel.

Group Activity -

Outcome Measurement:

Teachers will collect and comment on their rubrics.

Sources:

<https://online.wilson.edu/resources/examples-of-student-self-assessment/>

<https://www.sciencedirect.com/science/article/pii/S2666374021000017>

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Aligns with Kansas State Standard:

- Social Emotional Character Development Standards
 - Personal Development- Self-Awareness
 - Personal Development- Self-Management

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****Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**

Self Assessment Rubric

Name _____

Date _____

Assignment Name _____

How did I do on my lesson/project/activity?	Great	Good	Okay
I listened and paid attention.			
I asked questions to learn more.			
I took my time and worked hard.			
I checked my work and corrected errors.			
I understand the information.			

Name _____

Date _____

Assignment Name _____

How did I do on my lesson/project/activity?	Great	Good	Okay
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