

**Theme:** OTHERS

**Educational Resources:** K – 6th

**Title:** Service Project

**Subject:** Any

**Prep Time:** 15-60 minutes

**Activity Time:** Two class periods- one for the lesson, one for the project

**Activity Description:**

The goal of this class is to take kind action for others as a class. It models the behavior and gives purpose to kids. Teachers must decide ahead of time if they want to propose a service project outside of school or one that can be done on school property.

**EASIEST-** on site project

Ask the principal and custodian if there are projects that would be helpful to the school that your class can do. Examples might include, cleaning up the playgrounds, organizing supply room/cabinets, deep cleaning teachers lounge, etc.

**MEDIUM-** donation drive

Find local charities that need items donated and conduct a drive with your class or have your class conduct the drive with the entire school. Examples might include, animal shelter, coat drive, food pantry, fire department, etc.

**DIFFICULT-** fieldtrip to service project

Find a local charity that needs on site help. Schedule a fieldtrip to complete the project. Examples might include, animal shelter, food pantry, Salvation Army, Ronald McDonald House, clothing donation centers, etc.

Direct Instruction –

Teachers let students know that they will decide as a class on a service project, then complete the project together. Give the students the basic information about ways to help their community. Focus on the concept that helping others is beneficial to the recipient, the community and the helper. Take some time to focus on the “other” or the group you will be supporting. Let students know that one benefit of service is learning more about a group that needs help in your community. Learning leads to understanding, which leads to kindness to that group. Let the class know which type of service project they will be doing (easy, medium, or hard) based on the teacher’s preference.

Group Discussion –

Teachers lead a discussion about ideas for a service project to help others. Let the students suggest charities that mean something to them and allow them to explain why they like that charity to the class. Make sure to include details that go into supporting that charity. Will you need supplies? Will you need to advertise a donation drive? What plan of action needs to be taken to complete the project? Do you think the class can succeed in this project? What is the timing of the project?

Once the teacher (and possibly the class) narrows the list down to three, the class should vote for their favorite idea to support. Then take action!

Partner Activity –

Individual Activity -

**Outcome Measurement:**

Ask students to answer the following questions with a 1-3 scale with 1 = no impact, 2 = some impact, 3 = full impact.

1. This project had a positive impact on my life.
2. This project had a positive impact on the lives of those we served.
3. This project was manageable to carry out.
4. I understand more about the group we served.

**Sources:**

**Aligns with Kansas State Standard:**

- Social Emotional Character Development Standards, Character Development Model Standards

- Character Development – Responsible Decision Making and Problem Solving
- Personal Development – Self-Management
- Social Development – Interpersonal Skills

*Let SevenDays® share your Kindness and Understanding. Email [info@SevenDays.org](mailto:info@SevenDays.org) or post on your social media and tag @GiveSevenDays. #GiveSevenDays #BeTheRipple*

**\*\*Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**