

**Theme: CONNECT**

**Educational Resources: 7<sup>th</sup> -12<sup>th</sup>**

**Title: Scavenger Hunt - Show & Tell**

**Subject: Any**

**Prep Time: 5 minutes to read these directions**

**Activity Time: 15 -45 minutes**

**Activity Description:**

Help your students CONNECT with each other on a deeper level with this activity.

Option 1: Use cell phones or access to a computer to allow students to search for the items listed. This can also be done with students writing or drawing pictures of the items.

Option 2: When your class is having a virtual lesson, take a few minutes to allow them to connect.

**ITEM LIST**

1. An item that shows your favorite color
2. Your family pet (if you have one) or a stuffed animal if you don't
3. A picture of your family or friends
4. Your favorite book
5. Something from your childhood
6. Your favorite snack
7. Something that smells good
8. Something you use every day
9. An item that makes an interesting sound
10. A family heirloom or an item that is important to your family

Direct Instruction –

Inform your students that they will be completing a personal scavenger hunt. Explain that they will each have to share (talk about) at least one of their items. Giving them this knowledge ahead of time allows them to mentally prepare for sharing. Ask each student to find the items on the list. It is your choice if you give them the entire list at once or one item at a time. (One option is to complete half the list today and the other half on another day.)

Group Discussion –

Once your students have found the first items, ask for volunteers to tell the class why they chose an item. What does it mean to them personally? Start with yourself. Explain your item so they see how to share and what level of connection you are looking for. You may need to call on students if they are afraid to volunteer. After a few have shared, ask a few students to tell the class something they didn't know about someone else that they thought was interesting.

Explain to students that getting to know each other better helps them to be more accepting and compassionate towards each other. We all have similarities and differences. Sometimes if we recognize the similarities, the differences don't seem so big.

Partner Activity –

After the students have found the second and third item, assign them partners to do the same sharing process with. Repeat this process with the rest of the items and assign different partners each time. Come back as a whole group when sharing what you learned about someone else that was interesting.

Individual Activity -

**Sources:**

SevenDays<sup>®</sup>

**Aligns with Kansas State Standard:**

- Social Emotional Character Development Standards, Character Development Model Standards
  - Character Development – Core Principles
  - Personal Development – Self-Awareness

- Social Development – Social Awareness

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**\*\*Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**