

**Theme: CONNECT**

**Educational Resources: 7-12**

**Title: Group Kindness Photo or Video**

**Subject: Any**

**Prep Time: 0-10 Minutes**

**Activity Time: 5-30 Minutes**

**Activity Description:**

The object of this lesson is to give students a sense of belonging to their class and/or the school.

Direct Instruction –

Have your school, grade, or class connect by taking a group photo or video. The photo should be taken outside from the roof of the building or a tall ladder, with students below. Explain that the photo/video will be extra special for a few reasons. First, the class will be a team in deciding the content. The content should relate to the class motto or values. Next, students will be allowed to post the finished product on their social media. Teachers may choose to award a prize (candy, gift card, 100% on an assignment, etc.) to the student that can show they received the most comments or likes.

Explain to them that they will be required to decide what they are doing as a team. They must show respect to each other during the brainstorming time. They must use skills in compromising, which shows flexibility and open-mindedness. They will also need to listen well and contribute ideas. Teachers may choose to award points to students that participate with ideas, complements to other good ideas, ask questions, etc.

Some examples of connecting content include, write a sentence where each student holds a letter or word. “Our class connects through kindness,” or “Be kind to one another,” etc. You can have someone take the photo/video from the roof of your school and the kids can be in a special formation. They could be in the shape of a heart, a peace sign, or write a word like, “Connect”, “Peace”, “Love” “Kindness” or “7 Days.”

Group Discussion –

Ask them to lead a discuss of ideas that show their creativity and unity. Let them take ownership of the process with open communication, civil discussion, and compromise. Take the time to praise the civility and compromises you see. Ask them to use the skills they have learned to narrow their options, talk through pro’s and con’s of each idea and come up with a group decision.

Partner Activity –

Individual Activity -

Have students either write about or discuss the process they went through to make the group photo. What did they learn about communication, compromise, their personalities, their classmates’ personalities, and civility? Ask them to write a second paragraph about how they could have improved the process for themselves and the other members of their group. Did they show compassion for other ideas? What will they DO to show more kindness in group projects? Should they have spoken more or less? Should they have listened more? How can they affect others better in the future?

**Outcome Measurement:**

Ask students to write the 2-3 “take away’s” from this project. Remind them that the end product was less important than the way they got there. Make sure they include at least one future kind action they will take when working with others. Please share your photo or video using the information at the bottom of this page.

**Sources:** SevenDays<sup>®</sup>

**Aligns with Kansas State Standard:**

- Social Emotional Character Development Standards, Character Development Model Standards
  - Character Development – Responsible decision making and problem solving
  - Personal Development – Self Awareness
  - Social Development – Social Awareness and Interpersonal Skills

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**\*\*Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**