

Theme: CONNECT

Educational Resources: K-6

Title: Group Kindness Photo/Video

Subject: All

Prep Time: 0-10 min

Activity Time: 10-30 min

Activity Description:

The object of this lesson is to give students a sense of belonging to their class and/or school.

Direct Instruction –

Have your school, grade, or class connect by taking a group photo or video. The photo should be taken outside from the roof of the building or a tall ladder, with students below. Explain that the photo/video will be extra special for a few reasons. First, the class will be a team in deciding the content. The content should relate to the class motto, values, or group behavior.

Explain to them that they will be required to decide what they are doing as a team. They must show respect to each other during the brainstorming time. They must use compromising skills, which shows flexibility and open-mindedness. Some examples include holding signs that say something connecting. They could write out a sentence where each student holds a letter or word. “Our class connects through kindness,” or “Be kind to one another,” etc. You can have someone take the photo/video from the roof of your school and the kids can be in a special formation. They could be in the shape of a heart, a peace sign, or write a word like, “Connect”, “Peace”, “Love” “Kindness” or “7 Days.”

Group Discussion –

Discuss with them ideas that show their creativity and unity. Let them take ownership of the process with open communication, civil discussion, and compromise. Take the time to praise the civility and compromises you see.

Partner Activity –

Individual Activity –

Have students either write about or discuss the process they went through to make the group photo. What did they learn about communication? What did they learn about their personalities? What did they learn about their classmates?

Outcome Measurement:

Ask students to write the 2-3 “take away’s” from this project. Remind them that the end product was less important than the way they got there. Please share your photo or video using the information at the bottom of this page.

Sources:

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Aligns with Kansas State Standard:

- Social Emotional Character Development Standards, Character Development Model Standards
 - Character Development – Responsible decision making and problem solving
 - Personal Development – Self Awareness
 - Social Development – Social Awareness and Interpersonal Skills

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****Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**