

**Theme:** CONNECT

**Educational Resources:** K-6

**Title:** Education Around The World

**Subject:** Language Arts or Social Studies

**Prep Time:** 30 min to 2 hours

**Activity Time:** 1 or more class period

**Activity Description:**

The object of this lesson is to “notice, accept and affirm differences and similarities” from *I’m Like You, You’re Like Me* by Cindy Gainer.

Preparation for Option 1- Find a teacher/classroom from another part of the world who would like to do this activity with your classroom. [www.aroundtheworldwith80schools.net](http://www.aroundtheworldwith80schools.net) and

<https://avidopenaccess.org/resource/develop-global-collaborators-connect-your-students-to-classrooms-around-the-world/> are websites that help find partner schools.

Preparation Option 2 - Find a video or article of a classroom from another country and have kids learn school customs.

<https://www.youtube.com/watch?v=UApQk25v8Ro> – 1 min. video

<https://www.rd.com/list/school-days-around-the-world/> - article

<https://www.teachstarter.com/us/blog/school-schedule-hours-around-the-world/> - article

<https://www.oxford-royale.com/articles/schools-around-world/> - article

**Materials:** Internet Connection and Screen, Venn Diagram, KWL charts for each group of 4 (KWL what I KNOW, what I WANT to know, what I LEARNED)

Direct Instruction –

Read “I’m Like You, You’re Like Me” by Cindy Gainer to prime students for activity. This book is for young readers, but as a read aloud, has good information/reminders for all grades. Tell students they will be learning about a classroom from another part of the world. Hand out the KWL chart and explain that you will use it throughout the lesson.

If using Option 1: On an agreed upon date & time allow both classes to ask and answer questions. Teachers from both classrooms will welcome each other and introduce their class. Students from each class will have questions ready to ask the other class based on the KWL charts. After both classes have asked and answered multiple questions, each class will then be able to complete the last part of their KWL chart.

If using Option2: Watch a video or read articles from another countries classroom. Ask students to complete the L of their KWL chart.

Break the class into partners and give them the blank Venn Diagram. Ask each group to compare their classroom to the classroom they just learned about.

Partner Activity –

Partners explain what their perceptions were BEFORE and AFTER learning about the other class. What are similarities? What are differences? Students fill out the KNOW part of the KWL chart. Ask them to discuss ideas of answers they didn’t get, for example, what the students sound and like, what they wear, what they eat for lunch, how holidays are celebrated at school, what “special” classes they have, how they get to school, etc.

Group Discussion –

Individual Activity –

**Outcome Measurement:**

Ask students to complete the Venn diagram using the new information they learned about another culture.

Under the diagram have them write a reflection paragraph about why it is important to connect with people from different cultures. Answers should include that they learn about similarities between cultures and that they learn something new about another culture. Learning something new allows students to have less fear or incorrect assumptions about other cultures.

## Sources:

[www.aroundtheworldwith80schools.net](http://www.aroundtheworldwith80schools.net)

<https://avidopenaccess.org/resource/develop-global-collaborators-connect-your-students-to-classrooms-around-the-world/>

[www.PBSlearningmedia.org](http://www.PBSlearningmedia.org)

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## Aligns with Kansas State Standard:

- Social Emotional Character Development Standards, Character Development Model Standards
  - Character Development – Core Principles
  - Personal Development – Self Awareness
  - Social Development – Social Awareness

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**\*\*Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.**