

**Theme: LOVE**

**Educational Resources: K-6TH**

**Title: 'I LOVE Me' Collage**

**Subject: Art**

**Prep Time:** 5-10 min plus time to make your example collage

**Materials:** 1/2 Poster Board for each student, Magazines (make sure there are images of different types of people, activities and families), Glue, Inspirational and positive words about their character and personality including: Kind, Courageous, Responsible, Confident, Compassionate, Inclusive, Healthy, Honest, Funny, Smart, Athletic, Musical, Giving, Pretty (eyes, hair, etc.) \_\_\_\_\_, Good friend, Good at (dancing, juggling, etc.) \_\_\_\_\_, Good to (animals, little kids, etc.) \_\_\_\_\_. etc.

**Activity Time:** Up to one class period

**Activity Description:**

The teacher will make a collage about themselves to present to the class as an example to describe what they love about themselves. Include both personality and physical characteristics.

Note: Give the example of selflove by sharing proudly the things you love about yourself.

Then, hand out magazines and discuss how magazines might depict certain characteristics like eye color, skin tone, activities they excel at, hair color, gender, etc. Then explain that we are much more than our physical characteristics. Personality comes for decisions we make about behavior we want to show and characteristics we work to have. Show and discuss the words they can use to describe their personality and character. Tell them they can use these and any other words that were not given. Give them time to think about who they are. After the group work portion, have them cut out and paste images, words, letters onto their "I LOVE Me" board.

**Group Work:**

Have each student talk with a partner about the things they plan to add to their "I LOVE ME" board. Ask the partners to give feedback with the following:

1. 2 items they agree with- what are the positive characteristics of their partner
2. 1 new suggestion- give at least one new idea of a positive characteristic they see in their partner

Upon completion, have students present their board to a different partner, a small group, or the whole class. Display the collages in the classroom.

**Outcome Measurement:**

Did the student think and discuss positive characteristics of their own personality and their partner?

Did the student give ethical, thoughtful feedback to their partner?

Did the student have a better understanding and appreciation of their own worth and that of others in their class?

**Sources:**

Kansas State Standards

**Aligns with Kansas State Standard-**

Social Emotional Character Development Standards, Character Development, B. Develop, implement, promote, and model core ethical and performance principles.

Email information or photos of what you did to [info@givesevendays.org](mailto:info@givesevendays.org) or share on Facebook at GiveSeven-Days. Please include your school name. Use #GiveSevenDays and #BeTheRipple when posting on social media.

\*\*Disclaimer: The lesson plan above should be adapted to your class- grade level, knowledge base, time restrictions, class make up, etc. Only use what works for your situation.